



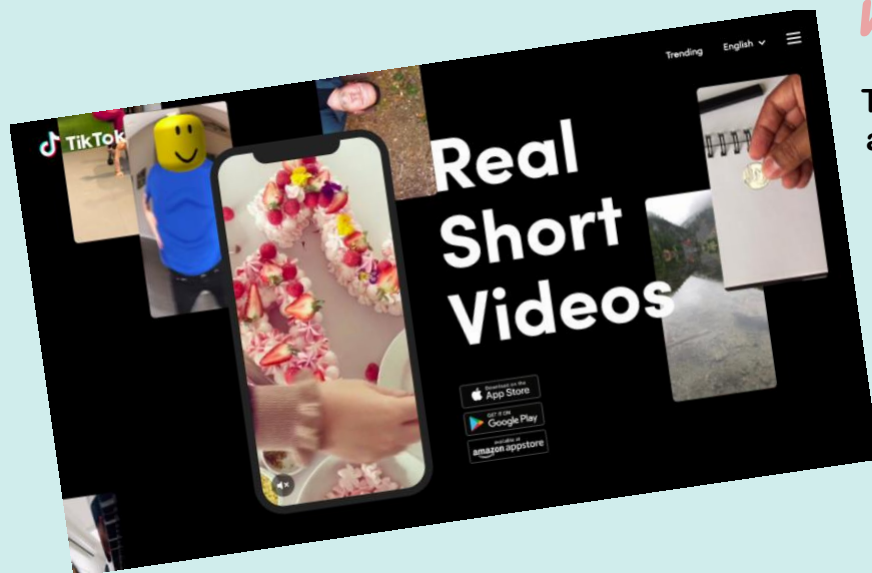
# In the Classroom

By Lauren Bisset

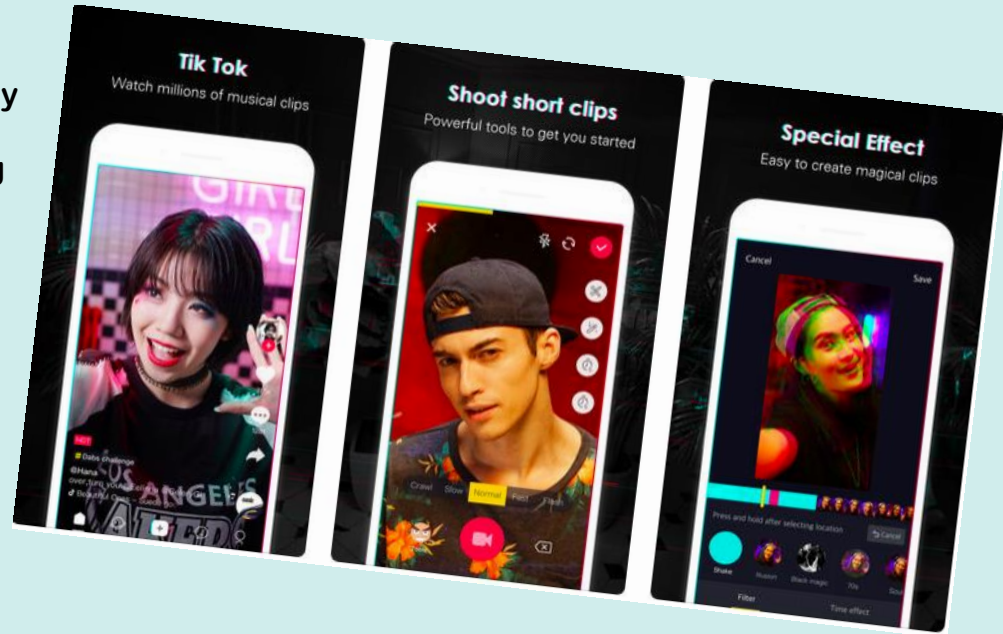
I am not sure who in class was thinking about using TikTok for their introduction video, but I thank them for reminding me about this app and got me thinking about how it could be put to use in the classroom.

## *What is it?*

TikTok is an extremely popular app among children and teenagers that involves making short videos with a different audio playing in the background, usually music. The way that TikTok is set up allows anyone of minor technological competence to easily make videos that can have text overlaid and almost any audio synced to them.



Currently, while scrolling through the app, the videos are made mostly for entertainment purposes. But considering its popularity as well as the way that music is so important to the app, I think that it could be integrated into classrooms in an engaging way.



## *How?*

TikTok could be used to demonstrate the science examples we were discussing in class today. You could have an assignment that involved groups making a TikTok that demonstrated how food must be digested before entering the cell.

In a language class, you could have learners pretend to be a “TikToker” from a country that speaks that language, including text and a relevant song.

In an English class, you could have groups make a TikTok that summarizes each chapter of a novel as you read it.

## *To conclude:*

I think that TikTok is an innovative way to bring modern technology into the classroom, and the possibilities for creativity that it provides are endless. I would be interested to know if any of you can see yourselves using TikTok in your classroom, in what kinds of ways, and if you have ever seen TikTok been used successfully in a classroom.

